

EARLY STAGE 1 GEOGRAPHY

OUTDOOR ACTIVITIES TO LEARN THAT PEOPLE LIVE IN PLACES

Learning intention: Activities are designed to engage students with the outdoors, investigating what places are like, what makes places special and how we can look after the places we live in.

Activity 1: Journey sticks

Go on a walk through your neighbourhood with an adult. Look for interesting things to collect as you walk (feathers, flowers, leaves, stones). Each time you collect something, pay attention to your surroundings and try to remember some special features about the place you're in.

When you return home, lay out all the things you have collected in the order that you found them. If you like, you can display them by attaching them to a stick – this becomes your 'journey stick'. Explain to someone where you went on your walk, using your special items as a guide. Where did you find each item? What other things were around you when you found them?

Extension activity: Record yourself retelling your journey and showing your special items. Draw a picture of your favourite place that you visited on the walk.



Activity 2: Designing a home

Choose your favourite toy animal or doll. Think about what things your toy would need if you were building a home for it. What would make your toy's home special? What would make it safe and comfortable?

Build a mini-home for your toy using things you find around the house or yard. Play with your toy in its new home. Explain to someone how you built the home and what you did to try and make it a safe, comfortable and special place for your toy.

Extension activity: Think about your favourite book or television show character. What is special about the place in which they live? Draw a picture of your favourite character in their place.

Activity 3: Looking after your place

It is important to look after the places that are special to us. Talk with your family about what things you could do throughout the week to help look after your home – these might include indoor and outdoor jobs. Ask an adult to help you make a list of your special tasks for the week – how many can you complete?

Extension activity: Take photos of yourself completing tasks to help look after your place. Which task did you enjoy doing the most? Which task do you think you could improve on? Talk with your family about which jobs you might continue to do on a more regular basis.



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